

## ESREA SPRING SCHOOL

### DETAILED PROGRAMME

Villa Grumello, Via Cernobbio, 11 - 22100 COMO

<http://llsj.lakecomoschool.org/>

Monday	8.30 Registration and welcome coffee
April 1 <sup>st</sup>	<b>9.00 Room 1 - Introduction:</b> Laura Formenti, Fergal Finnegan, Jyri Manninen
Morning	9.30–10.30 - <b>Landscapes of learning: Maps, road signs and other allies on a research adventure</b> - Ted Fleming, Teachers College, Columbia University, New York. Chair: Jyri Manninen
	10.30 – Coffee break
	11.00-12.30 – <b>Reflexive group work</b> - Getting to know each other, sharing expectations and objectives about the week
	<b>A) Room 1 Otherness</b> – (co-facilitators: Maria Gravani, Annette Sprung) Georgia Barkoglou, Martina Gaigg, Lei Yang, Hania Obaid, Martina Lugo, Hany Hachem, Deborah Kramlich, , Francesca Oggioni, Silvia Luraschi
	<b>B) Room 2 Transitions</b> – (co-facilitators: Cristina Vieira, Andrea Galimberti) Niamh Wilson, Luke Campbell, Hala Kittaneh, Caitlin McEvoy, Siobhan Madden, Fergal Finnegan, Gaia Del Negro
	<b>C) Room 3 Structures</b> – (co-facilitators: Emilio Lucio-Villegas, Erik Nylander) Diana Holmqvist, Sarah Aldrian, Matthias Sturm, Chiara Montà, Maddalena Sottocorno, Jyri Manninen, Marcella Milana, Guido Veronese
	<b>D) Room 4 Transformation</b> – (co-facilitators: Larissa Jögi, Francesca Antonacci) Annelinde Kirchgaesser, Geraldine Mernagh, Markus Stefan, Davide Tamagnini, Federica Villa, Alessandra Rigamonti, Laura Formenti, Elisabetta Biffi, Franca Zuccoli
	Lunch time 12.30 – 14.00
Afternoon	14.00-16.00 <b>Room 1 - Round table "Researching adult education and learning: the evolution of the field"</b> . Chair: Marcella Milana
	<b>Eric Nylander: The research field of lifelong learning - bibliographic and bibliometric data from five leading international journals (2006–2014)</b>

	<p><b>Jyri Manninen: Non-formal non-vocational adult education practices &amp; policy in Europe</b></p> <p><b>Fergal Finnegan: A field of practice, a field of research and an object of policy: Thinking critically about the purpose of adult education research</b></p> <p>Debate on the evolution of the field.</p> <p>16.00 – Coffee break</p> <p>16.30-18.30 Parallel thematic sessions on topics of research: how do these studies illuminate the field in different ways? (Please note that the sessions are not built around single unifying themes, they are meant to show a variety of issues and paradigms. Be surprised!)</p> <p><b>a) Room 1 - Chair: Emilio Lucio-Villegas</b></p> <p><b>Emilio Lucio-Villegas: Freire and literacy</b></p> <p><b>Francesca Oggioni: A community-based collaborative approach among researchers and practitioners</b></p> <p><b>Laura Formenti: Teaching and learning in HE: a compositional transformative approach</b></p> <p><b>b) Room 3 - Chair: Cristina Vieira</b></p> <p><b>Cristina Vieira: Ethical questions of doing research with adults</b></p> <p><b>Manuela Palma: Transitions in work</b></p> <p><b>Francesca Antonacci: Gesture and rhythm: the performing arts as disciplines of refinement</b></p> <p><b>c) Room 4 - Chair: Alexandra Ioannidou</b></p> <p><b>Andrea Galimberti: Experiences of “care leavers” - young people who came of age while living in fosterage</b></p> <p><b>Annette Sprung: Solidarity, recognition and adult education in the ‘Age of Migration’</b></p> <p><b>Maria Gravani: Learner Centred Education as a tool for social change in adult education programmes for migrants in four European countries: A comparative study</b></p> <p>18.30 – Intercultural exchanges and welcome reception – Food and drink</p>
Tuesday	9.00–10.00 – <b>Room 1 - Art and/as research: Exploring, engaging, imagining</b> - Darlene Clover, Faculty of Education, Leadership Studies,

<p>April 2<sup>nd</sup> Morning</p>	<p>University of Victoria, British Columbia. Chair: Laura Formenti</p> <p>10.00 – Coffee break</p> <p>10.30-12.30 - Presentation and discussion of PhD research projects (parallel sessions)</p> <p><b>Session A - ROOM 1</b></p> <p><b>Diana Holmqvist</b>, Privatisation of Swedish municipal adult education through tendering-based procurement and its implications for teachers' work</p> <p><b>Sarah Aldrian</b>, Basic conditions for local learning in rural areas: The example of the federal state of Styria</p> <p><b>Matthias Sturm</b>, Social inclusion and digital equity for vulnerable Canadians</p> <p>Discussants: Marcella Milana, Erik Nylander</p> <p><b>Session A - ROOM 3</b></p> <p><b>Georgia Barkoglou</b>, Transformation of identities of adult migrant learners. A biographical approach</p> <p><b>Caitlin McEvoy</b>, The concept of liminality and its use for understanding the transitional period within adult education</p> <p><b>Lei Yang</b>, The role of the welcoming program in the adaptation process of immigrants in Estonia</p> <p>Discussants: Fergal Finnegan, Annette Sprung</p> <p><b>Session A - ROOM 4</b></p> <p><b>Martina Gaigg</b>, Integration and participation by adult education? Experiences of female migrants using the example of educational measures in the health and care sector</p> <p><b>Hania Obaid</b>, The Realty of University Student in Palestine, AL-Quds University as Sample</p> <p><b>Hala Kittaneh</b>, Education Journey in Palestine.</p> <p>Discussants: Ted Fleming, Laura Formenti</p> <p>Lunch – 12.30 – 13.30</p>
---	---

Afternoon	<p>13.30– 15.30 Presentations and discussion of PhD research projects (parallel sessions)</p> <p><b>Session B – ROOM 1</b></p> <p><b>Annelinde Kirchgaesser</b>, Enabling transformation of the inner state to change the outer state: A social sculpture perspective on adult education and democracy in challenging times</p> <p><b>Mar Lugo</b>, Social innovation in the university field: multiple case study</p> <p>Discussants: Francesca Antonacci, Cristina Vieira</p> <p><b>Session B – ROOM 3</b></p> <p><b>Geraldine Mernagh</b>, What’s really going on in transformative learning in adult teacher educator programmes? Mapping the role of the affective domain in the pedagogy of transformative learning from a teacher-educator background</p> <p><b>Davide Tamagnini &amp; Federica Villa</b>, The teacher as researcher needs curiosity for her own professional development in educational contexts</p> <p>Discussants: Franca Zuccoli, Linden West</p> <p><b>Session B – ROOM 4</b></p> <p><b>Niamh Wilson</b>, Domestic violence workers in Ireland: A feminist studies response to their educational needs</p> <p><b>Luke Campbell</b>, Twenty-first century lone parent activism &amp; social justice in the UK: All about me, Focus E15, and the contemporary housing crisis</p> <p><b>Siobhán Madden</b>, Letter-writing and the dialogical imagination in feminist educational research</p> <p>Discussants: Laura Formenti, Darlene Clover</p> <p>15.45–Coffee break</p> <p>16.00-18.00 - <b>Reflexive group meetings: what is a “good enough research” in adult education and learning?</b> (same rooms as the first day)</p> <p>18.00-19.30 Open conversations and supervision meetings</p>
-----------	---

	Free evening
Wednesday April 3 <sup>rd</sup> Morning	<p>9.00 – 11.00 - Presentations and discussion of PhD research projects (parallel sessions)</p> <p><b>Session C – ROOM 1</b></p> <p><b>Markus Stefan</b>, Connecting personal and eco-social development. An investigation into the transdisciplinary, transformative potential of contemporary social sculpture methodologies for life-long learning and life-enhancing ways of being in the world</p> <p><b>Alessandra Rigamonti</b>, Learning by rhythms. A compositional inquiry with foster care professionals</p> <p>Discussants: Emilio Lucio-Villegas, Andrea Galimberti</p> <p><b>Session C – ROOM 3</b></p> <p><b>Hany Hachem</b>, Lifelong learning for older adults: Discourses of happiness, domestication, and social change</p> <p><b>Chiara Montà</b>, Child participation in the protection system: first reflections on practitioners' meanings</p> <p><b>Maddalena Sottocorno</b>, A critical pedagogical perspective on “educational poverty”</p> <p>Discussants: Maria Gravani, Francesca Oggionni</p> <p>11.00 – Coffee break</p> <p>11.30-13.00 Workshops/collaborative sessions (early researchers)</p> <p><b>1) ROOM 1 - Deborah Kramlich, Challenges NGOs face in anti-trafficking/which aspects of training are critical (collaborative session)</b></p> <p><b>2) ROOM 4 - Silvia Luraschi &amp; Gaia Del Negro Inquiry through our skin</b></p> <p>3) <b>Pop up sessions</b> (one or two) to be defined during the school</p> <p>13.00 – 14.00 Lunch</p>
Afternoon	14.00–15.00 – <b>ROOM 1 - A pilgrimage: illuminating lifelong learning in a liquid world-</b> Linden West, Canterbury Christ Church University, United Kingdom. Chair: Fergal Finnegan.

	<p>15.00 – Coffee break</p> <p>15.30–18.30 - Methodological workshops</p> <p><b>ROOM 1) Larissa Jogi - Qualitative analysis: a phenomenological approach</b></p> <p><b>ROOM 3) Jyri Manninen - Planning and managing large scale European surveys and data analysis</b></p> <p><b>ROOM 4) Elisabetta Biffi, Franca Zuccoli - Arts-based methods in educational research</b></p> <p><b>ROOM 2) (or garden) Pop up wokshop</b></p> <p>Free evening</p>
<p>Thursday April 4<sup>th</sup></p> <p>Morning</p>	<p>9.00-10.00 – <b>ROOM 1 - Roundtable: Journals and series: how and where to publish on adult education and learning. Reflections and suggested strategies (with examples) - Marcella Milana, Emilio Lucio-Villegas, Fergal Finnegan -</b></p> <p>10.00 – Coffee break</p> <p>10.30 – 13.00 – Methodological workshops</p> <p><b>ROOM 1) Guido Veronese – Post-colonial perspectives on multi-methods research in contexts of prolonged oppression</b></p> <p><b>ROOM 3) Cristina Vieira - Credibility of knowledge: questions of internal and external validity and reliability from a critical and humanistic perspective.</b></p> <p><b>ROOM 4) Fergal Finnegan – Critical realist research on education and equality: Methodological pluralism and the uses of theory</b></p> <p><b>ROOM 2) (or garden) Pop up wokshop</b></p> <p>Lunch 13.00 – 14.00</p>
<p>Afternoon</p>	<p>14.30-17.30 – <b>The role of education in creating social justice: an alliance between practice and research.</b></p> <p><b>During the afternoon: a workshop at Villa Grumello and 3 excursions in Como</b> (4 groups: the participants will need to signal their choice Monday at registration; max 12 participants for each group)</p> <p>1) Métissage: an art-based and pedagogical method. Inter-active session guided by Darlene Clover (Villa Grumello)</p> <p>2) Meeting professionals and volunteers of the secular organization Associazione Lachesi, facilitated by Maria Gaffuri, with Joseph Sassou</p>

	<p>(ACUABA) (facebook: @associazionelachesi).</p> <p>3) Meeting professionals and volunteers working with asylum seekers at Don Giusto's House, San Martino Parish in Rebbio (outside Como), facilitated by Samuele Casartelli and Don Giusto della Valle. <a href="http://www.caritascomo.it/page/1119/profughi-accoglienza-rebbio.aspx">http://www.caritascomo.it/page/1119/profughi-accoglienza-rebbio.aspx</a> (Don Giusto is a socially engaged catholic priest, very active to offer help and shelter to the dispossessed)</p> <p>4) Meeting professionals and volunteers at Centro Cardinal Ferrari, with Symploké and a network of associations (Caritas, ACLI, Padri Somaschi, Opera Don Guanella) working with migrants. Facilitated by Stefano Sosio (participants come from different catholic associations which are active in Como).</p> <p>(in Italian, off the program) 18.30 – 20.00 - Public conference (in Italian): <b>Il confine siamo noi: Educazione degli adulti e giustizia sociale</b>. Chair: Laura Formenti. Speakers from Como: Michele Luppi, Stefano Sosio, Don Giusto Della Valle, Maria Gaffuri. From ACUABA: Joseph Sassou. Researchers: Darlene Clover, Emilio Lucio-Villegas, Fergal Finnegan, Silvia Luraschi.</p>
Friday April 5 <sup>th</sup> Morning	<p>9.00 - 10.00 – Collective brainstorming on emerging themes</p> <p>10.00-13.00 - Group work - Developing ideas around "Lifelong learning and social justice": Writing together? Finding/creating connections? Developing a proposal?</p> <p>11.00 – Coffee break</p>
Afternoon	<p>14.00-15.30 – Open session to be decided</p> <p>15.30 – Coffee break</p> <p>16.00-17.30 – Open session to be decided</p> <p>17.30-18.30 – Reflexive evaluation session and closure</p> <p>19.30 – Farewell dinner at Osteria L'Angolo del Silenzio, Viale Lecco 25</p>